

Документ подписан простой электронной подписью
 Информация о владельце:
 ФИО: Зайко Татьяна Ивановна
 Должность: Ректор
 Дата подписания: 31.05.2024 20:42:17
 Уникальный программный ключ:
 cf6863c76438e5984b0fd5e14e7154bfba10e205

ФЕДЕРАЛЬНОЕ АГЕНТСТВО МОРСКОГО И РЕЧНОГО ТРАНСПОРТА

Федеральное государственное бюджетное
 образовательное учреждение высшего образования
 "Сибирский государственный университет водного транспорта"

Б1.О.02

Иностранный язык (Английский)

рабочая программа дисциплины (модуля)

Закреплена за кафедрой	Иностранных языков
Образовательная программа	26.05.07 Специальность "Эксплуатация судового электрооборудования и средств автоматики" Специализация "Эксплуатация судового электрооборудования и средств автоматики" год начала подготовки 2023
Квалификация	инженер-электромеханик
Форма обучения	очная
Общая трудоемкость	17 ЗЕТ
Часов по учебному плану	612
в том числе:	
аудиторные занятия	214
самостоятельная работа	294
часов на контроль	72
	Виды контроля в семестрах: экзамены 6, 8 зачеты 4, 2, 1, 3, 7, 5

Распределение часов дисциплины по семестрам

Семестр (<Курс>.<Семестр на курсе>)	1 (1.1)		2 (1.2)		3 (2.1)		4 (2.2)		5 (3.1)		6 (3.2)		7 (4.1)		8 (4.2)		Итого	
	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп		
Неделя	15 1/6		17 2/6		14 5/6		17 2/6		14 5/6		10 4/6		8 5/6		10 4/6			
Вид занятий	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп	уп	рп
Практические	28	28	32	32	28	28	32	32	28	28	20	20	16	16	30	30	214	214
Иная контактная работа	4	4	4	4	4	4	4	4	4	4	4	4	2	2	6	6	32	32
Итого ауд.	28	28	32	32	28	28	32	32	28	28	20	20	16	16	30	30	214	214
Контактная работа	32	32	36	36	32	32	36	36	32	32	24	24	18	18	36	36	246	246
Сам. работа	40	40	72	72	40	40	36	36	40	40	12	12	18	18	36	36	294	294
Часы на контроль											36	36			36	36	72	72
Итого	72	72	108	108	72	72	72	72	72	72	72	72	36	36	108	108	612	612

Рабочая программа дисциплины

Иностранный язык (Английский)

разработана в соответствии с ФГОС:

Федеральный государственный образовательный стандарт высшего образования - специалитет по специальности 26.05.07 Эксплуатация судового электрооборудования и средств автоматики (приказ Минобрнауки России от 15.03.2018 г. № 193)

составлена на основании учебного плана образовательной программы:

26.05.07 Специальность "Эксплуатация судового электрооборудования и средств автоматики"
Специализация "Эксплуатация судового электрооборудования и средств автоматики"
год начала подготовки 2023

Рабочую программу составил(и):

Рабочая программа одобрена на заседании кафедры **Иностранных языков**

Заведующий кафедрой Кучина Светлана Анатольевна

1. ЦЕЛИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

1.1	Целью дисциплины является обеспечение базового уровня знаний и навыков, позволяющего сформировать профессионально – ориентированные иноязычные коммуникативные компетенции, позволяющие интегрироваться обучающимся в международную профессиональную среду и использовать иностранный язык как средство межкультурного общения.
-----	---

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ООП

Цикл (раздел) ООП:	Б1.О
2.1	Требования к предварительной подготовке обучающегося:
2.2	Дисциплины и практики, для которых освоение данной дисциплины (модуля) необходимо как предшествующее:
2.2.1	Деловой английский язык
2.2.2	Средства внешней и внутрисудовой связи
2.2.3	Средства внешней и внутрисудовой связи
2.2.4	Средства внешней и внутрисудовой связи
2.2.5	Деловой английский язык

3. КОМПЕТЕНЦИИ ОБУЧАЮЩЕГОСЯ, ФОРМИРУЕМЫЕ В РЕЗУЛЬТАТЕ ОСВОЕНИЯ ДИСЦИПЛИНЫ (МОДУЛЯ)

УК-4: Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия
УК-4.1: Ведет обмен деловой информацией в устной и письменной формах, применяет методы и навыки делового общения на государственном языке Российской Федерации
УК-4.2: Владеет современными коммуникативными технологиями на английском языке для профессионального взаимодействия
УК-4.3: Применяет коммуникативные технологии на английском языке в академическом взаимодействии

В результате освоения дисциплины обучающийся должен

3.1	Знать:
3.1.1	общебытовую лексику, общую грамматику иностранного языка в объеме необходимом для общения, чтения и перевода иноязычных текстов обще-бытовой и профессиональной тематики;
3.1.2	иностранного языка в объеме, достаточном для построения профессиональной коммуникации в области технической эксплуатации судна;
3.1.3	структуру, особенности аутентичных технических текстов: характерные для них терминологический аппарат, речевые клише, средства связи текстовых элементов.
3.2	Уметь:
3.2.1	логически верно, аргументировано и последовательно выстраивать устную и письменную коммуникацию на иностранном языке в различных профессионально-ориентированных ситуациях;
3.2.2	выбирать и применять адекватные коммуникативной ситуации языковые средства и формулы речевого этикета в типичных ситуациях бытового и профессионального общения;
3.2.3	выстраивать эффективную межличностную и профессионально-ориентированную коммуникацию в условиях интернационального (многонационального) экипажа в объеме функциональных обязанностей;
3.3	Владеть:
3.3.1	основными видами речевой деятельности на иностранном языке (чтение, письмо, говорение, аудирование);
3.3.2	понятийно-терминологическим аппаратом, в том числе Стандартными фразами ИМО для общения на море, относящимися к обеспечению безопасности экипажа и судна;
3.3.3	иностранном языком в объеме, необходимом для возможности получения информации из иностранных источников и для осуществления профессиональной коммуникации;
3.3.4	навыками чтения, понимания и перевода с иностранного языка технической документации и инструкций, по эксплуатации судовых механизмов.

4. СТРУКТУРА ДИСЦИПЛИНЫ (МОДУЛЯ)					
Вид занятия	Наименование разделов и тем /вид занятия/	Семестр / Курс	Часов	Литература	ПрПо дгот
Раздел	Раздел 1. People and Places/Люди, страны, города (elementary). Jobs (pre-intermediate)				
Пр	Topics: About yourself : introduce yourself, explain where you are from, your country, town/city, (уровень elementary). Topics: talking about jobs, activities at work (уровень pre-intermediate). /Пр/	1	2	Л1.4 Л1.6Л2.6	0
Пр	Grammar: To Be, Present Simple, There is/are, (уровень elementary). Grammar: Present simple and Present Continuous. Present simple and Present continuous for the future, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Ср	Topics: About yourself : introduce yourself, explain where you are from, your country, town/city. Grammar: To Be, Present Simple, There is/are, (уровень elementary). Topics: talking about jobs, activities at work. Grammar: Present simple and Present Continuous. Present simple and Present continuous for the future, (уровень pre-intermediate). /Ср/	1	7	Л1.6Л2.6	0
Раздел	Раздел 2. Free time/Свободное время, досуг (elementary). Shops (pre-intermediate)				
Пр	Topics: Free-time activities, your daily life, (уровень elementary). Topics: Describing things you bought. Shopping online, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Пр	Grammar: Adverbs of frequency. Countable and uncountable nouns, (уровень elementary). Grammar: Past Simple. Comparative, (уровень pre-intermediate). /Пр/	1	3	Л1.5Л2.6	0
Ср	Topics: Free-time activities, your daily life Grammar: Adverbs of frequency. Countable and uncountable nouns, (уровень elementary). Topics: Describing things you bought. Shopping online. Grammar: Past Simple. Comparative, (уровень pre-intermediate). /Ср/	1	6	Л1.6Л2.6	0
ИКР	Review 1. Текущий контроль /ИКР/ Topics: Free-time activities, your daily life Grammar: Adverbs of frequency. Countable and uncountable nouns, (уровень elementary). Topics: Describing things you bought. Shopping online. online. Grammar: Past Simple. Comparative, (уровень pre-intermediate). /ИКР/	1	1	Л1.6Л2.6	0
Раздел	Раздел 3. Home/Мой дом (elementary). Getting there (pre-intermediate)				
Пр	Topics: The area you live, your house/flat, (уровень elementary). Topics: places in town, transport, (уровень pre-intermediate). /Пр/	1	3	Л1.6Л2.6	0
Пр	Grammar: Preposition of place, pronouns, possessive adjectives and `s , can/can`t, (уровень elementary). Grammar: Past simple and Past continuous, quantifiers with countable and uncountable nouns, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Ср	Topics: The area you live, your house/flat, (уровень elementary). Topics: places in town, transport, (уровень pre-intermediate). Grammar: Preposition of place, pronouns, possessive adjectives and `s , can/can`t, (уровень elementary). Grammar: Past simple and Past continuous, quantifiers with countable and uncountable nouns, (уровень pre-intermediate). /Ср/	1	6	Л1.6Л2.6	0
ИКР	Topics: The area you live, your house/flat, (уровень elementary). Topics: places in town, transport, (уровень pre-intermediate). Grammar: Preposition of place, pronouns, possessive adjectives and `s , can/can`t, (уровень elementary). Grammar: Past simple and Past continuous, quantifiers with countable and uncountable nouns, (уровень pre-intermediate). /ИКР/	1	1	Л1.6Л2.6	0
Раздел	Раздел 4. Holidays/Выходные, поездки, отпуск (elementary). Eat (pre-intermediate)				

Пр	Topics: Dates and months, seasons; going on holidays; weekend activities. Trips, Types of transport, Water transport, (уровень elementary). Topics: restaurants, describing food, (уровень pre-intermediate). /Пр/	1	3	Л1.6Л2.6	0
Пр	Grammar: Past Simple, (уровень elementary). Grammar: Present perfect simple, too and not...enough, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Ср	Topics: Dates and months, seasons; going on holidays; weekend activities. Trips, Types of transport, Water transport, (уровень elementary). Topics: restaurants, describing food, (уровень pre-intermediate). Grammar: Past Simple, (уровень elementary). Grammar: Present perfect simple, too and not...enough, (уровень pre-intermediate). /Ср/	1	8	Л1.5 Л1.6Л2.6	0
Раздел	Раздел 5. Shops/Покупки (elementary). Relax (pre-intermediate)				
Пр	Topics: Department stores, at the market, (уровень elementary). Topics: places and equipment, sports and games, (уровень pre-intermediate). /Пр/	1	3	Л1.6Л2.6	0
Пр	Grammar: This/these/that/those; Present Continuous, (уровень elementary). Grammar: plans and arrangements, superlatives, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Ср	Topics: Department stores, at the market. Grammar: This/these/that/those; Present Continuous, (уровень elementary). Topics: places and equipment, sports and games. Grammar: plans and arrangements, superlatives (уровень pre-intermediate). /Ср/	1	6	Л1.6Л2.6	0
Раздел	Раздел 6. Education/Образование (elementary). Family and friends (pre-intermediate)				
Пр	Topics: University, subjects, courses, languages, (уровень elementary). Topics: family and friends, character and habits, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Пр	Grammar: modifiers, Comparatives, (уровень elementary). Grammar: question formation, similarities and contrasts, (уровень pre-intermediate). /Пр/	1	2	Л1.6Л2.6	0
Ср	Topics: University, subjects, courses, languages, (уровень elementary). Topics: family and friends, character and habits, (уровень pre-intermediate). Grammar: modifiers, Comparatives, (уровень elementary). Grammar: question formation, similarities and contrasts, (уровень pre-intermediate). /Ср/	1	7	Л1.6Л2.6	0
ИКР	Review 3. Контрольная работа 1(Промежуточный контроль за семестр) /ИКР/	1	2	Л2.6	0
Раздел	Раздел 7. People I Know/Взаимоотношения людей.Семейные отношения (elementary). Your place (pre-intermediate)				
Пр	Topics: Relationships, family life (уровень elementary). Topics: describing places, where I live (уровень pre-intermediate). /Пр/	2	4	Л1.6Л2.6	0
Пр	Grammar: Auxiliary verbs, have to/don't have to (уровень elementary). Grammar: have to, don't have to, can, can't; will/won't (уровень pre-intermediate). /Пр/	2	2	Л1.6Л2.6	0
Ср	Topics: Relationships, family life (уровень elementary). Topics: describing places, where I live (уровень pre-intermediate). Grammar: Auxiliary verbs, have to/don't have to (уровень elementary). Grammar: have to, don't have to, can, can't; will/won't (уровень pre-intermediate). /Ср/	2	10	Л1.6Л2.6	0
Раздел	Раздел 8. Plans/Планы на будущее. Моя специальность (elementary). Education. Моя специальность (pre-intermediate)				
Пр	Topics: Making plans, My future specialty.Career prospects (уровень elementary). Topics: stages of education, education systems (уровень pre-intermediate). /Пр/	2	3	Л1.6Л2.6	0
Пр	Grammar: Be going to, would like to +verb (уровень elementary). Grammar: first conditionals; had to and could (уровень pre-intermediate). /Пр/	2	2	Л1.6Л2.6	0

Ср	Topics: Making plans, My future specialty.Career prospects (уровень elementary). Topics: stages of education, education systems (уровень pre-intermediate). Grammar: Be going to, would like to +verb (уровень elementary). Grammar: first conditionals; had to and could (уровень pre-intermediate). /Ср/	2	12	Л1.6Л2.6	0
ИКР	Oral Review /ИКР/	2	1	Л2.6	0
Раздел	Раздел 9. Experiences (elementary). Mind and body (pre-intermediate)				
Пр	Topics: problems, describing experiences (уровень elementary). Topics: illnesses and health problems, parts of body (уровень pre-intermediate). /Пр/	2	3	Л1.6Л2.6	0
Пр	Grammar: Present perfect, Past participle (уровень elementary). Grammar: giving advice, Imperatives (pre-intermediate) /Пр/	2	3	Л1.6Л2.6	0
Ср	Topics:problems, describing experiences (уровень elementary). Topics: illnesses and health problems, parts of body (уровень pre-intermediate). Grammar: Present perfect, Past participle (уровень elementary). Grammar: giving advice, Imperatives (pre-intermediate. /Ср/	2	12	Л1.6Л2.6	0
Раздел	Раздел 10. Travel (elementary). Places to stay (pre-intermediate)				
Пр	Topics: trains and stations, transports (уровень elementary). Topics: places to stay, solving hotel problems (уровень pre-intermediate). /Пр/	2	2	Л1.6Л2.6	0
Пр	Grammar: too many, too much and not enough; superlatives (уровень elementary). Grammar: second conditionals; used to (уровень pre-intermediate). /Пр/	2	2	Л1.6Л2.6	0
Ср	Topics: trains and stations, transports (уровень elementary). Topics: places to stay, solving hotel problems (уровень pre-intermediate). Grammar: too many, too much and not enough; superlatives (уровень elementary). Grammar: second conditionals; used to (уровень pre-intermediate). /Ср/	2	12	Л1.6Л2.6	0
ИКР	Oral Review /ИКР/	2	1		0
Раздел	Раздел 11. Food (elementary). Science and nature (pre-intermediate)				
Пр	Topics: restaurants, food (уровень elementary). Topics: scientists and reseach, news, animals (уровень elementary). /Пр/	2	3	Л1.6Л2.6	0
Пр	Grammar: me too, me neither and auxiliaries; explaining quantity (уровень elementary). Grammar: Past perfect simple; Passives (уровень pre-intermediate). /Пр/	2	2	Л1.6Л2.6	0
Ср	Topics: restaurants, food (уровень elementary). Topics: scientists and reseach, news, animals (уровень elementary).Grammar: me too, me neither and auxiliaries; explaining quantity (уровень elementary). Grammar: Past perfect simple; Passives (уровень pre-intermediate). /Ср/	2	14	Л1.6Л2.6	0
Раздел	Раздел 12. Feelings (elementary). On the phone (pre-intermediate)				
Пр	Topics: health problems, feelings (уровень elementary). Topics: give and take phone messages, ask for people (уровень pre-intermediate). /Пр/	2	3	Л1.6Л2.6	0
Пр	Grammar: should, shouldn't; because, so and after (уровень elementary). Grammar: yet, already, still, just; reporting speech (уровень pre-intermediate). /Пр/	2	3	Л1.6Л2.6	0
Ср	Topics: health problems, feelings (уровень elementary). Topics: give and take phone messages, ask for people (уровень pre-intermediate). Grammar: should, shouldn't; because, so and after (уровень elementary). Grammar: yet, already, still, just; reporting speech (уровень pre-intermediate). /Ср/	2	12	Л1.6Л2.6	0
ИКР	Review 6. Контрольная работа № 2. Итоговый контроль (за семестр) /ИКР/	2	2	Л2.6	0
Раздел	Раздел 13. Types of ships				
Пр	Topics: tankers, container ships, merchant ships. /Пр/	3	3	Л1.6	0
Пр	Grammar: sequence of tenses. /Пр/	3	2	Л1.6Л2.5	0
Ср	Topics: tankers, container ships, merchant ships. Grammar: sequence of tenses /Ср/	3	3	Л1.6Л2.5	0
Раздел	Раздел 14. Parts of a ship				
Пр	Topics: parts of a ship: exterior, interior /Пр/	3	2	Л1.2 Л1.5Л2.5	0
Ср	Topics: parts of a ship: exterior, interior /Ср/	3	3	Л1.2Л2.5	0
ИКР	Oral review /ИКР/	3	2	Л1.2Л2.5	0

Раздел	Раздел 15. Ship systems. Ship stability				
Пр	Topics: compressed air system, drainage system, electrical system, ventilation system; antiroll tank, bilge keel, center of gravity, displacement, transverse stability. /Пр/	3	2	Л1.2Л2.5	0
Пр	Grammar: Passive voice. /Пр/	3	2	Л1.2Л2.5	0
Ср	Topics: compressed air system, drainage system, electrical system, ventilation system; antiroll tank, bilge keel, center of gravity, displacement, transverse stability. Grammar: Passive voice. /Ср/	3	3	Л1.2Л2.5	0
Раздел	Раздел 16. Nautical directions				
Пр	Topics: aft, astern, bow, port, starboard. /Пр/	3	2	Л1.1Л2.5	0
Ср	Topics: aft, astern, bow, port, starboard. /Ср/	3	3	Л1.2Л2.5	0
Раздел	Раздел 17. Communications				
Пр	Topics: communications: audio, visual, signal /Пр/	3	5	Л1.2Л2.5	0
Ср	Topics: communications: audio, visual, signal flags. /Ср/	3	5	Л1.2Л2.5	0
Раздел	Раздел 18. Nautical measurements				
Пр	Topics: cable, depth, fathom, foot, knot, nautical mile, speed. /Пр/	3	2	Л1.2Л2.5Л3.2	0
Ср	Topics: cable, depth, fathom, foot, knot, nautical mile, speed. /Ср/	3	3	Л1.2Л2.1Л3.2	0
Раздел	Раздел 19. The crew				
Пр	Topics: AB, boatswain, maintenance, OS. /Пр/	3	1	Л1.2Л2.5	0
Пр	Topics: chiefs and officers. /Пр/	3	1	Л1.2Л2.5	0
Ср	Topics: AB, boatswain, maintenance, OS. Topics: chiefs and officers. /Ср/	3	4	Л1.2Л2.5	0
Раздел	Раздел 20. Ground tackle				
Пр	Topics: anchor, cable, chain, shackle, wildcat, windlass. /Пр/	3	2	Л1.2Л2.5	0
Ср	Topics: anchor, cable, chain, shackle, wildcat, windlass. /Ср/	3	5	Л1.2Л2.5	0
Раздел	Раздел 21. Steering gear				
Пр	Topics: bow thruster, on course, pilot house, rudder, wheel. /Пр/	3	2	Л1.2Л2.5	0
Ср	Topics: bow thruster, on course, pilot house, rudder, wheel. /Ср/	3	5	Л1.2Л2.5	0
Раздел	Раздел 22. Safety				
Пр	Topics: emergency escape, explosive, flashlight. /Пр/	3	1	Л1.2Л2.5	0
Пр	Topics: firefighting. /Пр/	3	1	Л1.2Л2.5	0
Ср	Topics: emergency escape, explosive, flashlight. Topics: firefighting. /Ср/	3	6	Л1.2Л2.5	0
ИКР	Oral review /ИКР/	3	2	Л1.2Л2.5	0
Раздел	Раздел 23. Wire				
Пр	Topics: core, kink, lay, wire rope, wear, splice, spool /Пр/	4	2	Л1.2Л2.5	0
Ср	Topics: core, kink, lay, wire rope, wear, splice, spool /Ср/	4	3	Л1.2Л2.5	0
Раздел	Раздел 24. Marlinespike seamanship				
Пр	Topics: against the sun, bight, coil, fiber rope, line, take a turn, whipping, with the sun. /Пр/	4	3	Л1.2Л2.5	0
Пр	Topics: bend, bowline, breaking strain, hitch, knot, loop, SF, spar, SWL. /Пр/	4	2	Л1.2Л2.5	0
Ср	Topics: against the sun, bight, coil, fiber rope, line, take a turn, whipping, with the sun. Topics: bend, bowline, breaking strain, hitch, knot, loop, SF, spar, SWL. /Ср/	4	3	Л1.2Л2.5	0
Раздел	Раздел 25. Blocks and tackles				
Пр	Topics: block, fall, fitting, frame, gun tackle, luff, sheave, tackle. /Пр/	4	2	Л1.2Л2.5	0
Ср	Topics: block, fall, fitting, frame, gun tackle, luff, sheave, tackle. /Ср/	4	3	Л1.2Л2.5	0
Раздел	Раздел 26. Loading equipment				
Пр	Topics: types of cranes, draft, forklift, sling, truck lift, yard hostler. /Пр/	4	2	Л1.2Л2.5	0
Ср	Topics: types of cranes, draft, forklift, sling, truck lift, yard hostler. /Ср/	4	4	Л1.2Л2.5	0
Раздел	Раздел 27. Cargo handling and storage				
Ср	Topics: driven rod, ground potential rise, grounding place, soil resistivity, ufer ground. /Ср/	4	2	Л1.3Л2.2Л3.1	0
Пр	Topics: break bulk, broken stowage, deck cargo, dusty, odorous goods. /Пр/	4	4	Л1.2Л2.4	0
Пр	Grammar: Modal verbs. /Пр/	4	3	Л1.2Л2.4	0

Ср	Topics: break bulk, broken stowage, deck cargo, dusty, odorous goods. Grammar: Modal verbs. /Cp/	4	6	Л1.2Л2.4	0
ИКР	Промежуточный контроль. Самостоятельная работа. /ИКР/	4	2	Л1.2Л2.4	0
Раздел	Раздел 28. Mooring				
Пр	Topics: bitt, bollards, cast off, fender, heave around, mooring line, take in. /Пр/	4	2	Л1.2Л2.4	0
Ср	Topics: bitt, bollards, cast off, fender, heave around, mooring line, take in. /Cp/	4	4	Л1.2Л2.4	0
Раздел	Раздел 29. Anchoring				
Пр	Topics: anchorage, chain stopper, outboard swivel shot, short stay. /Пр/	4	4	Л1.2Л2.4	0
Ср	Topics: anchorage, chain stopper, outboard swivel shot, short stay. /Cp/	4	4	Л1.2Л2.4	0
Раздел	Раздел 30. Towing				
Пр	Topics: bull-nose, chafing chain, in step, towing rig, towline, tug /Пр/	4	4	Л1.2Л2.4	0
Ср	Topics: bull-nose, chafing chain, in step, towing rig, towline, tug /Cp/	4	2	Л1.2Л2.4	0
Раздел	Раздел 31. Weather				
Пр	Topics: Weather report; fog, hurricane, icing, rain, snow, swell, typhoon, wave. /Пр/	4	2	Л1.2Л2.4	0
Ср	Topics: Weather report; fog, hurricane, icing, rain, snow, swell, typhoon, wave. /Cp/	4	5	Л1.2Л2.4	0
ИКР	Oral review /ИКР/	4	2	Л1.2Л2.4	0
Раздел	Раздел 32. Engine room				
Пр	What Equipment Can You Find in a Ship's Engine Room? Where is the engine room located? Can anyone access the engine room? The engine room's crew. /Пр/	4	2		0
Раздел	Раздел 33. SI units / SI Quantities				
Пр	Topics: ampere, base units, derived units, SI. /Пр/	5	2	Л1.3Л2.3Л3.3	0
Пр	Topics: SI quantities: base quantity, derived quantity, length, thermodynamic temperature. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: ampere, base units, derived units, SI. Topics: SI quantities: base quantity, derived quantity, length, thermodynamic temperature. /Cp/	5	5	Л1.3Л2.3	0
Раздел	Раздел 34. Electrical Units				
Пр	Topics: coulomb, equation, Farad, Henry, Hertz, Joule, Ohm, Volt, Watt. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: coulomb, equation, Farad, Henry, Hertz, Joule, Ohm, Volt, Watt. /Cp/	5	2	Л1.3Л2.3	0
Раздел	Раздел 35. Electrical Quantities				
Пр	Topics: capacitance, charge, current, energy, frequency, impedance, power, resistance. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: capacitance, charge, current, energy, frequency, impedance, power, resistance. /Cp/	5	4	Л1.3Л2.3	0
Раздел	Раздел 36. Electric Current				
Пр	Topics: atom, conductor, drift, electron, insulator, ion, negative / positive charge, particle. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: atom, conductor, drift, electron, insulator, ion, negative / positive charge, particle. /Cp/	5	4	Л1.3Л2.3	0
Раздел	Раздел 37. Effects of Electric Current				
Пр	Topics: basic, chemical / heat/ magnetic effect, magnetic field, flow. /Пр/	5	2	Л1.3	0
Ср	Topics: basic, chemical / heat/ magnetic effect, magnetic field, flow. /Cp/	5	3	Л1.3Л2.3	0
Раздел	Раздел 38. Electrical Safety				
Пр	Topics: burn, de-energize, electrocution, hazard, live wire, lockout-tagout procedure, shock, static electricity; personal protective equipment. /Пр/	5	3	Л1.3Л2.3	0
Ср	Topics: burn, de-energize, electrocution, hazard, live wire, lockout-tagout procedure, shock, static electricity, personal protective equipment. /Cp/	5	3	Л1.3Л2.3	0
Пр	Grammar: Conditionals. /Пр/	5	5	Л1.3Л2.3	0
Ср	Grammar: Conditionals. /Cp/	5	6	Л1.3Л2.3	0
ИКР	Oral review /ИКР/	5	2	Л1.3Л2.3	0
Раздел	Раздел 39. Insulating materials				

Пр	Topics: types of insulating materials. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: types of insulating materials. /Ср/	5	3	Л1.3Л2.3	0
Раздел	Раздел 40. Conductive materials				
Пр	Topics: types of conductive materials. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: types of conductive materials. /Ср/	5	4	Л1.3Л2.3	0
Раздел	Раздел 41. Electrical components (Nature of Electricity)				
Пр	Topics: active and passive components, capacitor, connector, fuse, resistor, resonator, terminal, transistor. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: active and passive components, capacitor, connector, fuse, resistor, resonator, terminal, transistor. /Ср/	5	3	Л1.3Л2.3Л3.1	0
Раздел	Раздел 42. Alternating and direct current				
Пр	Topics: AC, DC, inverter, polarity, reverse, rectifier, transformer. /Пр/	5	2	Л1.3Л2.3	0
Ср	Topics: AC, DC, inverter, polarity, reverse, rectifier, transformer. /Ср/	5	3	Л1.3Л2.3	0
ИКР	Итоговая контрольная работа №1 /ИКР/	5	2	Л1.3Л2.3	0
Раздел	Раздел 43. Circuits				
Пр	Topics: branch, closed, open, parallel, series, series-parallel circuits. /Пр/	6	2	Л1.3Л2.3	0
Ср	Topics: branch, closed, open, parallel, series, series-parallel circuits. /Ср/	6	2	Л1.3Л2.3	0
Раздел	Раздел 44. Signals				
Пр	Topics: analogue, analogue-to-digital converter, digital-to-analogue converter, binary form, response. /Пр/	6	1	Л1.3Л2.3	0
Ср	Topics: analogue, analogue-to-digital converter, digital-to-analogue converter, binary form, response. /Ср/	6	1	Л1.3Л2.3	0
Раздел	Раздел 45. Signal processing				
Пр	Topics: ASP, DSP, MSP, filtering, reduction, convolution. /Пр/	6	2	Л1.3Л2.3	0
Ср	Topics: ASP, DSP, MSP, filtering, reduction, convolution. /Ср/	6	1	Л1.3Л2.3	0
Раздел	Раздел 46. Wave forms				
Пр	Topics: alternating, rectangular sawtooth waveform, trigger, duty cycle, period, pulse. /Пр/	6	2	Л1.3Л2.3	0
Ср	Topics: alternating, rectangular sawtooth waveform, trigger, duty cycle, period, pulse. /Ср/	6	1	Л1.3Л2.3Л3.1	0
Раздел	Раздел 47. Power supply				
Пр	Topics: feedback path, filter capacitor, input/output circuit, supervision, switch mode, transient suppressor. /Пр/	6	2	Л1.3Л2.2Л2.3	0
Ср	Topics: feedback path, filter capacitor, input/output circuit, supervision, switch mode, transient suppressor. /Ср/	6	1	Л1.3Л2.3	0
Пр	Grammar: non-finite forms. /Пр/	6	3	Л1.5Л2.3	0
Ср	Grammar: non-finite forms. /Ср/	6	2	Л1.5Л2.3	0
ИКР	Oral review /ИКР/	6	2		0
Раздел	Раздел 48. Electric Motors				
Пр	Topics: AC, DC motors, commutator, pole, torque. /Пр/	6	2	Л1.3Л2.2Л2.3Л3.1	0
Ср	Topics: AC, DC motors, commutator, pole, torque. /Ср/	6	1	Л1.3Л2.2Л3.1	0
Раздел	Раздел 49. Main structural elements of DC Machines				
Пр	Topics: main parts of DC Machines, armature core, armature winding, brush gear. /Пр/	6	2	Л1.3Л2.2Л3.1	0
Ср	Topics: main parts of DC Machines, armature core, armature winding, brush gear. /Ср/	6	1	Л1.3Л2.2Л3.1	0
Раздел	Раздел 50. Induction Squirrel-Cage Motors				
Пр	Topics: brush, commutator, design, maintenance. /Пр/	6	2	Л1.3Л2.2Л3.1	0
Ср	Topics: brush, commutator, design, maintenance. /Ср/	6	1	Л1.3Л2.2Л3.1	0
Раздел	Раздел 51. Batteries				
Пр	Topics: anode, cathode, cell, portable, replace, potential. /Пр/	6	2	Л1.3Л2.2Л3.1	0
Ср	Topics: anode, cathode, cell, portable, replace, potential. /Ср/	6	1	Л1.3Л2.2Л3.1	0

ИКР	Контрольная работа № 2 /ИКР/	6	2	Л1.3Л2.2Л3.1	0
Раздел	Раздел 52. Circuit Simulation				
Пр	Topics: circuit, computer simulation, algorithm, netlist, SPICE, virtual test instrument. /Пр/	7	2	Л1.3Л2.2Л3.1	0
Ср	Topics: circuit, computer simulation, algorithm, netlist, SPICE, virtual test instrument. /Ср/	7	2	Л1.3Л2.2Л3.1	0
Раздел	Раздел 53. Grounding				
Пр	Topics: driven rod, ground potential rise, grounding place, soil resistivity, ufer ground. /Пр/	7	2	Л1.3Л2.2Л3.1	0
Раздел	Раздел 54. Surge suppression				
Ср	Topics: BIL, MCOV, circuit breaker, claming voltage, lightning arrester, lightning strike, overvoltage, power trip, surge capacitor/suppressor. /Ср/	7	2	Л1.3Л2.3Л3.1	0
Пр	Topics: BIL, MCOV, circuit breaker, claming voltage, lightning arrester, lightning strike, overvoltage, power trip, surge capacitor/suppressor. /Пр/	7	2	Л1.4Л2.3Л3.1	0
Раздел	Раздел 55. Electromagnetics				
Пр	Topics: aggressor, ambient field, cabling, electromagnetic fields, electromagnetic wave, photon, radiate, reactive field, stray, visible light. /Пр/	7	2	Л1.3Л2.3	0
Ср	Topics: aggressor, ambient field, cabling, electromagnetic fields, electromagnetic wave, photon, radiate, reactive field, stray, visible light. /Ср/	7	2	Л1.6Л2.3	0
Раздел	Раздел 56. Bearings				
Пр	Topics: axial, ball, journal bearing, inner race, sleeve, straight roller bearing, tapered roller bearing, thrust roller bearing. /Пр/	7	2	Л1.6Л2.3	0
Ср	Topics: axial, ball, journal bearing, inner race, sleeve, straight roller bearing, tapered roller bearing, thrust roller bearing. /Ср/	7	2	Л1.6Л2.3	0
Раздел	Раздел 57. Couplings				
Пр	Topics: align, beam coupling, input/output shaft, sleeve-style coupling. /Пр/	7	2	Л1.6Л2.3	0
Ср	Topics: align, beam coupling, input/output shaft, sleeve-style coupling. /Ср/	7	2	Л2.3	0
Раздел	Раздел 58. Gears				
Пр	Topics: bevel gear, helical gear, mesh, pinion,rack, spur gear, worm gear. /Пр/	7	2	Л1.6Л2.3	0
Ср	Topics: bevel gear, helical gear, mesh, pinion,rack, spur gear, worm gear. /Ср/	7	2	Л1.6Л2.3	0
Раздел	Раздел 59. Drives				
Пр	Topics: belt drive, chain drive, groove, sheave, slippage, timming belt, v-belt, wedge angle. /Пр/	7	1	Л1.6Л2.3	0
Ср	Topics: belt drive, chain drive, groove, sheave, slippage, timming belt, v-belt, wedge angle. /Ср/	7	2	Л1.6Л2.3	0
Раздел	Раздел 60. Materials/ Properties of Materials				
Пр	Topics: types of materials. /Пр/	7	1	Л1.3Л2.3	0
Ср	Topics: types of materials. /Ср/	7	4	Л1.6Л2.3	0
ИКР	Контрольная работа /ИКР/	7	2		0
Раздел	Раздел 61. Force				
Пр	Topics: coordinate system, equilibrium, free-body diagram, magnitude, rigidbody, vector. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: coordinate system, equilibrium, free-body diagram, magnitude, rigidbody, vector. /Ср/	8	2	Л1.3Л2.3	0
Раздел	Раздел 62. Fluid Motion				
Пр	Topics: aerodynamics, buoyancy, drag, gas, turbulent flow, wind tunnel. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: aerodynamics, buoyancy, drag, gas, turbulent flow, wind tunnel. /Ср/	8	2	Л1.3	0
Раздел	Раздел 63. Tension and Compression				
Пр	Topics: compression, elastic/plastic behavior, elongation, fail, internal force, strain, stress, stretch, tension. /Пр/	8	2	Л1.3Л2.3	0

Ср	Topics: compression, elastic/plastic behavior, elongation, fail, internal force, strain, stress, stretch, tension. /Cp/	8	2	Л1.3Л2.2	0
ИКР	Oral review /ИКР/	8	2		0
Раздел	Раздел 64. The Combustion Engine				
Пр	Topics: combustion chamber, connecting rod, crankcase, cylinder, diesel, engine block, fuel injection pump, gasoline, glow, spark plug, sump. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: combustion chamber, connecting rod, crankcase, cylinder, diesel, engine block, fuel injection pump, gasoline, glow, spark plug, sump. /Cp/	8	3	Л1.3Л2.2Л3.1	0
Раздел	Раздел 65. Two-stroke engines				
Пр	Topics: burn out, compress, cycle, fuel-to-oil-ration, inlet. /Пр/	8	2	Л1.3Л2.2	0
Ср	Topics: burn out, compress, cycle, fuel-to-oil-ration, inlet. /Cp/	8	3	Л1.3Л2.2Л3.1	0
Раздел	Раздел 66. Four-stroke engines				
Пр	Topics: compression stroke, exhaust stroke, exhaust valve, intake stroke, intake valve, power stroke. /Пр/	8	2	Л1.3Л2.2Л3.1	0
Ср	Topics: compression stroke, exhaust stroke, exhaust valve, intake stroke, intake valve, power stroke. /Cp/	8	2	Л1.3Л2.2	0
Раздел	Раздел 67. Rotational Motion				
Пр	Topics: angular velocity, arc length, center of rotation, pivot point, radian, radius, RPM, RPS. /Пр/	8	2	Л1.3Л2.2	0
Ср	Topics: angular velocity, arc length, center of rotation, pivot point, radian, radius, RPM, RPS. /Cp/	8	2	Л1.3Л2.3	0
Раздел	Раздел 68. Speed and Torque				
Пр	Topics: frictional loss, gaset, input/output torque, pitch circle, pitch radius, shift fork, torque ratio. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: frictional loss, gaset, input/output torque, pitch circle, pitch radius, shift fork, torque ratio. /Cp/	8	2	Л1.3Л2.3	0
Раздел	Раздел 69. Geartrains				
Пр	Topics: balanced geartrain, compound geartrain, idler gear, planet gear, ring gear, simple geartrain, sun gear. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: balanced geartrain, compound geartrain, idler gear, planet gear, ring gear, simple geartrain, sun gear. /Cp/	8	2	Л1.3Л2.3	0
Раздел	Раздел 70. Instructions for erection, operation and maintenance of induction machines				
Пр	Topics: erection, reception, operation and maintenance, damage. /Пр/	8	4	Л1.3Л2.3	0
Ср	Topics: erection, reception, operation and maintenance, damage. /Cp/	8	4	Л1.3Л2.3	0
Раздел	Раздел 71. Ship Electrical Power Plant				
Пр	Topics: synchronous generators, prime mover, phasing-out switch, method of synchronising. /Пр/	8	3	Л1.3Л2.3	0
Ср	Topics: synchronous generators, prime mover, phasing-out switch, method of synchronising. /Cp/	8	4	Л1.3Л2.3	0
ИКР	Промежуточный контроль. /ИКР/	8	2		0
Раздел	Раздел 72. Safety management system				
Пр	Topics: meaning, structure (policy, procedures, manuals and instructures), instruction manual (duties), plans, garbage, air, ballast water. /Пр/	8	3	Л1.3Л2.2	0
Ср	Topics: meaning, structure (policy, procedures, manuals and instructures), instruction manual (duties), plans, garbage, air, ballast water. /Cp/	8	4	Л1.3Л2.3	0
Раздел	Раздел 73. Emergency procedural manual				
Пр	Topics: emergencies, accidents, activities. /Пр/	8	2	Л1.3Л2.3	0
Ср	Topics: emergencies, accidents, activities. /Cp/	8	4	Л1.3Л2.3	0
ИКР	Контрольная работа №2 /ИКР/	8	2	Л1.3Л2.3	0

5. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Содержание разделов и тем дисциплины
1,2 семестр (1 курс) для очной формы обучения

1 семестр (1 курс) для очной формы обучения

Раздел 1. People and Places

Topics: About yourself : introduce yourself, explain where you are from, your country, town/city.

(О себе. Знакомство. Внешность, черты характера. Родной город)

Grammar: To Be, Present Simple, There is/are.

(Спряжение глагола to be, Present Simple, Конструкция There is/are)

Раздел 2. Free Time

Topics: Free-time activities, your daily life.

(Мое свободное время, виды деятельности, хобби /увлечения)

Grammar: Adverbs of frequency. Countable and uncountable nouns. (Наречия частоты ,множественное число существительных, исчисляемые и неисчисляемые существительные)

Раздел 3. Home

Topics: The area you live, your house/flat.

(Место проживания. Описание квартиры, дома.)

Grammar: Preposition of place, pronouns, possessive adjectives and `s , can/can`t.

(Предлоги места, притяжательные местоимения, модальный глагол can/can`t.)

Раздел 4

Topics: Dates and months, seasons; going on holidays; weekend activities. Types of transport, Water transport.

(Даты, месяца, времена года; выходные, отпуск, поездки; виды транспорта. Водный транспорт.)

Grammar: Past Simple.

(Образование Past Simple: утверждение, отрицание, вопрос.)

2 семестр (1 курс) для очной формы обучения

Раздел 5 Shops

Topics: Department stores, at the market.

(Покупки. В магазине. На рынке)

Grammar: This/these/that/those; Present Continuous.

(Указательные местоимения. Образование Present Continuous.)

Раздел 6 Education

Topics: University, subjects, courses, languages.

(Образование. Мой Университет. Предметы, курсы)

Grammar: Modifiers, Comparatives.

Степени сравнения прилагательных.

Раздел 7. People I Know

Topics: Relationships, family life. (Отношения. Семья. Обязанности по дому.)

Grammar: Auxiliary verbs. Have to/don`t have to.

(Вспомогательные глаголы. Глагол have to/don`t have to.)

Раздел 8. Plans

Topics: Making plans, My future specialty/jobs, and career prospects. (Планы на будущее. Моя будущая профессия. Карьера)

Grammar: Be going to, would like to +verb. (Конструкция be going to, выражение would like to +verb.)

6. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

6.1. Перечень видов оценочных средств

Контрольные работы, списки тем для устных опросов (oral review).

6.2. Темы письменных работ

3 семестр (2 курс) oral review

Types of ships

Parts of a ship

Ship systems. Ship stability

Nautical directions

Communications

Nautical measurements

The crew

Ground tackle

Steering gear

Safety

4 семестр (2 курс) oral review

Wire
 Marlinespike seamanship
 Blocks and tackles
 Loading equipment

5 семестр (3 курс) oral review
 SI units / SI Quantities
 Electrical Units
 Electrical Quantities
 Electric Current

6 семестр (3 курс) oral review
 Circuits
 Signals
 Signal processing
 Wave forms
 Power supply
 Electric Motors
 Main structural elements of DC Machines
 Induction Squirrel Cage Motors
 Batteries
 Effects of Electric Current
 Electrical Safety
 Insulating materials
 Conductive materials
 Electrical components (Nature of Electricity)
 Alternating and direct current
 Cargo handling and storage
 Mooring
 Anchoring
 Towing
 Weather

7 семестр (4 курс) oral review
 Circuit Simulation
 Grounding
 Surge suppression
 Electromagnetics
 Bearing
 Couplings
 Gears
 Drives
 Materials/ Properties of Materials

8 семестр (4 курс) Экзамен
 Force
 Fluid Motion
 Tension and Compression
 The Combustion Engine
 Two-stroke engines
 Four-stroke engines
 Rotational Motion
 Speed and Torque
 Gear trains
 Instructions for erection, operation and maintenance of induction machines
 Ship Electrical Power Plant

6.3. Контрольные вопросы и задания

Темы письменных работ

Review (Практические задания)

Grammar

1. Choose the correct option.

1. A: Where are/is he from?

B: France.

2. A: Do you want to go/going to the cinema later?

B: OK. What time?

3. A: Do you have a/any tissues?

B: Yes. There are one/some in my bag.

4. A: Are/is you Ok?

B: Yes, I'm /am Ok, thanks.

5. A: Do you like play/playing tennis?

B: Yes, its/he's great.

6. A: Does/Is your town big?

B: Not really. There is/are only about 10,000 people.

7. A: What you do/ do you do at the weekend?

B: I usually stay at home. I don't/I'm not earn much money.

8. A: Do/Does your son like football?

B: He love/loves watching, but he doesn't play very often/sometimes.

2. Write full questions to complete the dialogue.

A: 1) _____? (do)

B: I'm a doctor.

A: 2) _____?(work)

B: At a hospital in the north of Rome.

A: 3) _____? (enjoy)

B: Yes. It's a great job.

3. Put the word(s) in bold in the correct place in the sentence.

1. I need do some shopping. **to**

2. I play computer games. **hardly** ever

3. Sorry, I understand. What does 'journalist' mean? **don't**

4. Do you have pencil and paper? **a**

5. There's a palace near the river. It's great. **beautiful**

6. She speaks English very well, but she's from the UK. **not**

4. Listen and complete the sentences with one word in each space. Contractions (I'm, don't, etc.) are one word.

1. _____ you _____ money?

2. _____ need _____ help, _____ .

3. _____ time _____ want _____ ?

4. There _____ places to visit _____ .

5. I _____ need _____ homework _____ .

6. _____ get up _____ six and _____ work _____ seven.

VII: 38.03.01-IIIC-01-23-23.plx стр. 7

5. Work in pairs. Compare your ideas. Listen again and check.

Vocabulary

6. Match the verbs in the box to the groups of words they go with in 1-8.

1. - the news/- a football game/ - a film

2. - in the countryside/ - in the capital/-on my own

3. - in the park/- the piano/- a game

4. - what you think/- no/- a lot

5. - the TV/-your phone/- the light

6. - my grandparents/-me/-to do my homework

7. - the answers/- the word in a dictionary/-it's OK

8. - your book/the shop-s at nine/-the window

7. Put the words into three groups-places, jobs or free time.

Assistant, church, clinic, concert, countryside, dancing, department, draw, factory, guitar, the Middle East, nurse, officer, receptionist, swimming, waiter.

8. Match each adjective in italics in 1-8 with its opposite in a-h.

1. It's a boring job.

2. I have a busy social life.

3. He has a big car.

4. it's an expensive restaurant.

5. It's the worst place to live in the UK.

6. It's in east Paris.

7. It's a long film.

8. I have a new mobile phone.

a) cheap, b) best, c) quit, d) interesting, e)west, f) old, g) small, h) shot

9. Complete the text with the verbs in the box.

Finish, get, go, have, like, listen, spend, work

I 1) ____ in a department store in town. I usually start at eight o'clock and 2) ____ at four. I leave the house at seven and 3) ____ home at five or six. I 4) ____ doing sport. I often 5) ____ to the gym after work. I usually 6) ____ about an hour there. Then, in the evening I just 7) ____ dinner with my wife and watch TV. We sometimes sit and 8) ____ to music.

Контрольная работа № 1

1. Choose the correct option.

A.

1. She work/works for a big company.
2. Does he like/likes his job?
3. We get up/gets up at five every morning.
4. What time do you/he finish work?
5. Where do/does your grandparents live?
6. He`s 40 and he live/lives with his mum.
7. I don`t/doesn`t like football.
8. My brother have/has three children.
9. It don`t/doesn`t rain a lot there.
10. How many cars do he/they have?

B.

1. There`s/There are a cinema in the town.
2. It`s nice. There`s/there are a lot of trees and parks.
3. There`s/there are a lot of hotels near the station.
4. There`s/ There are a beautiful river near here. I sometimes go swimming there.
5. It`s not a bad place to live. There`s/There are a nice feel to the area.
6. It`s nice city, but there`s/there are a lot of cars!
7. There`s/There are some nice shops and restaurants near here.
8. It`s OK. There`s/ There are nice beach and there`s/there are a few cafes.

C.

1. You/Your house is really nice.
2. Their/Them house is next to the sea.
3. She/Her shares a flat with a friend.
4. Come and visit we/us soon.
5. My parents` car/ My car`s parents is very old.
6. I really like Andrew`s flat. Its/It`s really big.
7. The woman in the photo is my aunt. She`s my mum`s/mums` sister.

VII: 38.03.01-ПЧ-01-23-23.plx

стр. 8

8. They/them are late. Can you drive they/them to the station?

D.

1. A: I can/can`t find my notebook.
- B: It`s on/in the table, between/opposite the dictionary and the black book. I put it there.
- A: Oh right. Can/Do you pass it to me?
2. A: Who are the two boys in the photo?
- B: The one on/in the left is my/me son, and the other boy is one of her/his/he friends.
3. A: Is that your son`s/sons` guitar?
- B: Yes, but he can/can`t play it.

2. Complete the questions.

1. Where ____ your parents live?
2. When ____ she finish work?
3. How many hours ____ your mum work every day?
4. What music ____ you like?
5. What ____ your father do?
6. Why ____ they like him? He`s awful!

3. Complete the sentences with one word in each space.

1. Where ____ you from?
2. Where ____ you work?
3. My sister ____ two children
4. I ____ 26 and my sister ____ 33.
5. It`s a nice house, but it ____ have a garden.
6. I ____ like shopping, but my wife loves it!
7. My boyfriend ____ a teacher. He ____ in a school in Graz.
8. ____ your mother work?

4. Put the adverb in the correct place in each sentence.

1. I sleep until twelve on Sunday mornings. (often)
2. My parents do sport. (hardly ever)
3. I don't go shopping. (very often)
4. I decide what to do in my family. (never)
5. Do you go out dancing? (ever)
6. What time do you get up? (usually)

5. Put the words in the correct order to make sentences.

1. new/like/I/meeting/people/.
2. I/go/game/buy/a/want/computer/.
3. to/do/you/music/listening/like/?
4. go/I/cinema/to/the/hardly/ever/.
5. chat/sometimes/on/I/internet/the/.
6. I/Wednesdays/play/on/tennis/usually/.
7. get/usually/what/time/you/home/do/?
8. you/dancing/go/do/out/ever/?

6. Complete the sentences with didn't, wasn't or weren't.

1. Sorry. I _____ hear you. Can you say it again?
2. Sorry. I _____ there. I was at work that night.
3. Sorry. There _____ anyone at the airport to meet you.
4. Sorry. There _____ many people at the party.
5. Sorry. I _____ call you yesterday. I forgot.
6. Sorry. I _____ buy you're a present.
7. Sorry. I _____ do my homework. I was busy.

7. Put the words in the correct order to make questions.

1. did/what/last/do/you/night/?
2. see/you/what/did/film/?
3. it/good/was/?
4. did/go/who/with/you/?
5. where/you/your/buy/shoes/did/?
6. they/very/were/expensive/?
7. get/did/you/else/anything/?
8. there/you/do/usually/go/shopping/?

8. Complete the pairs of sentences with a past and a present form of the verbs in the box.

1. A) They usually __ to the cinema at the weekends.

VII: 38.03.01-ПЧ-01-23-23.plx стр. 9

B) we _____ walking in the mountains yesterday.

2. A) I'm sure _____ my keys here a moment ago.

B) _____ your things there on the table.

3. A) Can I go? I _____ ill.

B) She _____ ill in the class and went home.

4. A) We _____ a party for my son last night.

B) _____ a nice day!

5. A) It _____ really went when we were on holiday.

B) It _____ lovely weather today!

6. A) I normally _____ home at seven.

B) I _____ home at five this morning.

7. A) Put your hand up if you _____ the answers.

B) I _____ him well at school, but that was years ago.

8. A) He usually _____ very well, but last night he didn't.

B) She was really tired, so she _____ during the flight.

9. Correct the mistake in each sentence.

1. Not there are any jobs here.
2. Have a lovely river in the town.
3. There are a lot expensive houses in this area.
4. There aren't good shops here.
5. Is a nice place to eat near here?
6. There is not cheap hotels in the center.
7. My brother really likes read.
8. I don't really enjoy to work in an office.
9. I'm not very good at play the guitar.

Контрольная работа № 2

Grammar

1. Choose the correct option.

- A.
1. That/Those jacket`s nice. Is it leather.
 2. Do you like this/these dress?
 3. How much is/are those jeans?
 4. Can you pass me this/that pen on the table?
 5. Did you know all these/ those people at the party?
- B.
1. A: Can you take me to the airport later?
B: I`m sorry, but I can/can`t. I`m busy.
 2. A: Did you see the film on Channel Six last night?
B: Yes, I saw the film/ I did. It was really good.
 3. A: Are you feeling OK?
B: No, I aren`t/ I`m not, actually. I`ve got a bad headache.
 4. A: Do your children still live at home with you?
B: My son lives/does/ do, yes, but my daughter left home last year.
- C.
1. We have to /don`t have to play computer games if I don`t want to. We can do something else.
 2. He`s very ill. He has to/ doesn`t have to go to hospital.
 3. It`s good that we eat together as a family. We chat and have to tell/ tell jokes to each other. It`s nice.
 4. I can`t come to the cinema with you. I have to/don`t have to pick up my little brother from school.
 5. It`s your dog, so you have to/don`t have to feed it and take it for walks.
- D.
1. I wouldn`t like to/I`m not going to come to the meeting tomorrow. I have to be somewhere else.
 2. I`d like to/I`m going to learn to drive, but I don`t have enough money.
 3. I`d like to/I`m going to go to the concert tomorrow. A friend bought me a ticket.
 4. Would you like to/ Are you going to see my holiday photos?
 5. Sorry, I can`t come to the class tomorrow. I`d like to/I`m going to the dentist.

2. Choose the present simple or the present continuous form.

1. A: What do you do/are doing?
B: I`m a manager of a shop.
2. A: Do your parents live/Are your parents living near here?
B: Yes-their house is on the next street!
3. A: Can you help me?
B: Yeah, just a minute. I write/I`m writing an email.
4. A: I can`t see you.
B: Look to your left. I sit/I`m sitting by the window.

VII: 38.03.01-ПЦ-01-23-23.plx стр. 10

5. A: What do you look/are you looking for?
B: My mobile phone. I think/I`m thinking I left it here.
6. A: Where`s Tommy?
B: He just brushes/ He`s just brushing his teeth. Do you want/ Are you wanting a drink before we go?
A: Ok. Maybe some water. I am quite thirsty.

3. Add the correct form of be in the sentences.

1. What you trying to do?
2. Who Tom talking to?
3. I looking for a job at the moment.
4. you waiting for someone?
5. He making a mess.
6. We not feeling very well.

4. Correct the mistake in each sentence.

1. We`re stay in the Grand Hotel.
2. I not am working at the moment.
3. Who are that people over there?
4. What she`s doing in Australia?
5. They`re having a meeting.

5. Complete the sentences with the comparative form of the adjectives in brackets.

1. The TV is _____ here. The programmes are much _____. (good, interesting)
2. Basketball is _____ than football in my country. (popular)

3. It's _____ to pass exams now. (difficult)
4. My English is getting much _____. (good)
5. The climate is becoming _____. (warm)
6. The situation is getting much _____. (bad)
7. Apartments are becoming a bit _____. (expensive)
8. The population is getting _____. (big)

6. Complete the sentences with the correct form of going to.

1. We ____ (go) for a run in the park later.
2. My grandparents ____ (celebrate) 50 years together next month.
3. Where ____ (you/meet/) your friend?
4. Where ____ (your cousin/stay)?
5. How long ____ (it/take)?

Прочитайте и переведите текст, а также выполните следующие задания перед написанием аннотации:

1. Краткое изложение основных положений статьи;
2. Сокращение статьи без искажения её содержания;
3. Составление плана к статье и передача содержания статьи по плану;
4. Деление статьи на смысловые части и их озаглавливание;
5. Ответы на вопросы, предложенные на языке;
6. Суммирование информации рисунков, таблиц.

Rotterdam, the leading port of Europe, is situated at the mouth of the river Rhine. About 31,000 sea-going vessels and over 200,000 inland craft per year call at this junction of world traffic. The New Waterway (depth 44 ft at low tide) is a part of the 16.8 miles long open communication with the sea, while the rivers Rhine and Mass connect the port with its hinterland. It is a tidal port: normal tidal range is 5.5 ft, at spring-tide – 6 ft. Rotterdam is the home port and port of call for about 400 overseas lines with over 12,500 regular sailings a year. Modern quays, cranes, stores and warehouses guarantee a rapid turn-round. All quays are directly connected to the international network of roads and railways.

The general cargo handling equipment in the port meets all requirements of valuable and perishable goods.

For years now in various places in the harbour area containers, Roll-on/Roll-off, pallets and other unit loads have been handled.

Two up-to-date container terminals have been put into operation. Important container links have been established between Rotterdam and all major trade areas of the world due to the port's up-to-date efficient equipment as well as its favourable geographical position.

As the greatest bulk cargo port in the world, fully mechanized, Rotterdam is the distribution centre for Western Europe. Rotterdam is the most important continental grain port. The port has vast facilities for grain handling elevators, pneumatic suction plants etc. with which it can handle over 30 mln tons of grain and feedstuffs. Grain storage capacity in Rotterdam amounts to nearly 500,000 tons. For the transshipment of coal and ores Rotterdam has available the world's largest artificial harbour – the Waalhaven. Here, in addition to transshipment via the quays, cheap and speedy direct ship-to-ship transshipment in midstream has been developed. For this purpose huge loading bridges and floating cranes are used.

Rotterdam is Europe's largest oil port. For tankers up to 300, 00 dwt drawing 70 ft 59 berths are available.

Выучите диалог наизусть и воспроизведите его с партнером:

CAPTAIN: When are we arriving at our anchorage, pilot?

PILOT: If we proceed at a speed of 14 knots, we'll get there less than in half an hour.

CAPTAIN: O.K. Well, what are the depths at the anchorage?

PILOT: About 18 fathoms. It's quite sufficient for your vessel.

CAPTAIN: I suppose the anchorage is well sheltered from winds, isn't it?

PILOT: You are right. It is sheltered by high land from northerly winds.

CAPTAIN: I wonder what the character of bottom there is.

PILOT: Don't worry, Captain. The bottom is rather even with good holding ground – clay and shells.

6.4. Методические материалы, определяющие процедуры оценивания

Методические материалы, определяющие процедуры оценивания

Методика оценки зачета по дисциплине

Зачет по дисциплине ставится по итогам текущей успеваемости при условии освоения всех разделов дисциплины, выражающегося в выполнении практических заданий для аудиторной и самостоятельной работы в письменной и устной форме.

Методика оценки зачета с оценкой по дисциплине

Зачет с оценкой по дисциплине ставится по итогам текущей успеваемости при условии освоения всех разделов дисциплины, выражающегося в выполнении практических заданий для аудиторной и самостоятельной работы в письменной и устной форме, результатам выполнения итоговой контрольной работы по дисциплине и беседы по изученным темам.

1. При выполнении Контрольной работы №1. №2:

«отлично» - 85%-100%

«хорошо» - 70%-84%

«удовлетворительно» - 50%-69%

«неудовлетворительно» - 0% -49%

2. Беседа в различных ситуациях общения по теме.

Объем высказывания - 20-25 предложений.

При беседе на иностранном языке оцениваются умения монологической речи на уровне самостоятельно подготовленного и неподготовленного высказывания по темам специальности, общебытовой и страноведческой тематике, умения диалогической речи, позволяющие принимать участие в обсуждении вопросов. Оценивается содержательность, адекватная реализация коммуникативного намерения, логичность, связность, смысловая и структурная завершенность, нормативность высказывания.

«отлично» - речь грамотная и выразительная. Правильно используются лексико-грамматические конструкции, если допускаются ошибки, то тут же исправляются студентом. Объем высказывания: 20-25 предложений. Студент понимает и адекватно отвечает на вопросы.

«хорошо» - при высказывании встречаются грамматические ошибки. Объем высказывания соответствует требованиям или составляет не более 15-20 предложений. Вопросы студент понимает полностью, но ответы иногда вызывают затруднения.

«удовлетворительно» - при высказывании встречаются грамматические ошибки, иногда очень серьезные.

высказывания составляет не более ½. Как вопросы, так и ответы вызывают затруднение.

«неудовлтворительно» - неполное высказывание (менее ½), более 15 грамматических / лексических / фонетических ошибок, грамматически неоформленная речь.

7. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

7.1 Рекомендуемая литература

7.1.1. Основная литература

	Авторы, составители	Заглавие	Издательство, год
Л1.1	Китаевич Б. Е.	Учебник английского языка для моряков	Москва: Лань, 2017
Л1.2	Китаевич Б. Е., Сергеева М. Н., Каминская Л. И., Вохмянин С. Н.	Учебник английского языка для моряков	, 2018
Л1.3	Солнцева Елена Николаевна	Direct-Current Electrical machines: учеб. пособие по англ. языку для студентов 2 курса электротехн. спец.	Новосибирск: НГАВТ, 2005
Л1.4	Кузьменкова Юлия Борисовна	Английский язык: учеб. для бакалавров	Москва: Юрайт, 2012
Л1.5	Галкина А. А.	Communication networks по дисциплине «Иностранный язык» (английский) для студентов технических специальностей: учебное пособие по дисциплине «иностранный язык» (английский) для студентов технических специальностей	Санкт-Петербург: Лань, 2021
Л1.6	Галкина А. А.	Communication networks по дисциплине «Иностранный язык» (английский) для студентов технических специальностей: учебное пособие по дисциплине «иностранный язык» (английский) для студентов технических специальностей	Санкт-Петербург: Лань, 2022

7.1.2. Дополнительная литература

	Авторы, составители	Заглавие	Издательство, год
Л2.1	Китаевич Б. Е., Сергеева М. Н., Каминская Л. И., Вохмянин С. Н.	Учебник английского языка для моряков: учебник англ. яз. для учащихся мореход. училищ	Москва: РосКонсульт, 2001
Л2.2	Сидорова Ирина Анатольевна, Жигалкина Елена Витальевна	Diesel engine: учеб. пособие на английском языке	Новосибирск: НГАВТ, 2004
Л2.3	Сидорова Ирина Анатольевна, Полякова Ольга Викторовна	English for marine engineers: учеб. пособие по англ. яз. для суд. мех.	Новосибирск: НГАВТ, 2008
Л2.4	Вохмянин Сергей Николаевич	Деловой английский на море - ведение деловых переговоров на море в объеме стандартного морского навигационного словаря-разговорника: учеб. пособие	Москва: ТрансЛит, 2009
Л2.5	Вохмянин Сергей Николаевич	Деловой английский на море. Аудио практикум. Рейс судна "Ютопия": учебное пособие	Москва: ТрансЛит, 2010
Л2.6	Шалимова Д. В.	Иностранный язык: учебное пособие	Кемерово: КемГУ, 2020

7.1.3. Методические разработки

	Авторы, составители	Заглавие	Издательство, год
--	---------------------	----------	-------------------

	Авторы, составители	Заглавие	Издательство, год
ЛЗ.1	Лысова Жанна Антоновна, Коршунова З. В., Савина Т. В.	Практикум по английскому языку для судовых электромехаников: учеб. пособие	Владивосток: ДАГМА, 1996
ЛЗ.2	Китаевич Борис Ефимович, Сергеева Мария Николаевна, Каминская Лариса Исааковна, Вохмянин Сергей Николаевич	Учебник английского языка для моряков: учеб. для учащихся и студ. образоват. учреждений вод. трансп.	Москва: РКонсульт, 2009
ЛЗ.3	Коваленко Ирина Юрьевна	Английский язык для инженеров: учебник и практикум для среднего профессионального образования	Москва: Юрайт, 2018
7.2 Перечень ресурсов информационно-телекоммуникационной сети "Интернет"			
Э1			

7.3 Перечень программного обеспечения

Операционная система Windows

Пакет прикладного программного обеспечения Microsoft Office

8. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Назначение	Оборудование
Учебная аудитория для проведения групповых и индивидуальных консультаций	Аудиторная доска; Комплект учебной мебели
Учебная аудитория для проведения текущего контроля и промежуточной аттестации	Аудиторная доска; Комплект учебной мебели
Учебная аудитория для проведения практических занятий	Аудиторная доска; Комплект учебной мебели; ПК - 13 шт., подключенных к сети "Интернет" и обеспечивающих доступ в электронную информационно-образовательную среду Университета.